**UNIT 1: School Life**

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| **ENDURING UNDERSTANDING:** | **ESSENTIAL QUESTIONS :** |
| * Students understand that they need to learn other languages and learn about other cultures to communicate and interact with people in this interconnected world.
 | * What does a daily routine look like?
* What does a daily school schedule look like?
* What extracurricular activities do my peers in the US and my peers in China participate in?
* Where are my classes located?
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What students will be able to do by the end of this unit:

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| **Speaking/ Listening** (interpersonaland presentational) | * Students can ask and answer simple questions about their daily routines, school schedules, and activities.
* Students can ask and answer questions about relative locations of places in school, such as in front of, behind, beside, etc.
* Students can talk about the sequence of daily routines.
* Students can converse about their school schedules and extracurricular activities.
* Students can exchange information about their school work.
* Students can introduce school locations to others.
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| **Reading**(interpretive) | * Students can interpret a given schedule.
* Students can read a school map.
* Students can read school activity flyers and make choices accordingly.
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| **Writing**presentational | * Students can generate their schedules based on their choices of classes and activities.
* Students can write in order to compare their schedule with a student’s schedule in China.
* Students can write a note to an exchange student from China to give directions to a school location.
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# Topic 1: Daily Schedule

# Duration: about 10 hours

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| **Vocabulary** | **Phrases/Grammar** |
| 1. Wake up 起床 2. Toothbrush 刷牙3. Wash face 洗脸 4. Shower 洗澡 5. Eat a meal 吃饭 6. Attend school 上学 7. Attend class 上课 8. Release from school 放学9. Return home 回家 10. To do homework 做 作业 11. Sleep 睡觉 12. First 先 13. And then 然后 14. Finally 最后 | 你早上几点起床？When did you get up in the morning? 我六点起床。I got up at six. 你几点吃午饭？ When do you eat lunch? 我从十一点到十一点半吃午饭。 I eat lunch from 11:00 to 11:30. 你今天晚上要做什么？or 你放学回家要做什么？ What do you want to do tonight? Or what do you want to do after school/going home? 我先做作业，然后吃饭。I do homework first, then eat.**Grammar:** ● Word order: STVO (e.g., 我八点上学。) ● Sequencing words 先…, 然后…, 最后… First…, and then…, finally (lastly)... 从…到… From… to ... |

# Topic 2: School Subjects and Extracurricular Activities

**Duration: about 10 hours**

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| **Vocabulary** | **Phrases/Grammar** |
| 1. This year 今年
2. Last year 去年
3. Semester 学期
4. Class schedule 课程表
5. Measure word 门(量词)
6. Think, feel 觉得
7. Easy 容易
8. Hard 难
9. Not/interest 有/没意思
10. Test 考试
11. Plan 打算
12. To attend 参加
13. To choose 选
14. Extracurricular

课外活动1. Team 队
2. Club 社团
 | What classes did you choose? 你选了什么课？I chose …... classes this year. 今年我选了XX课。Do you think … is hard or not? 你觉得XX难不难？I think … is very hard. 我觉得XX课很难。How well do you play basketball? 你篮球打得怎么样？I play basketball very well. 我打篮球打得很好。What extracurricular activities are you planning to have? 你打算参加什么课外活动？This year I plan to join …(extracurricular). 我今年打算参加XX（课外活动）。**Grammar:*** Completion marker 了
* Degree of complement marker 得
* Measure words 门 节
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# Topic 3: School Locations

**Duration: about 8 hours**

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| **Vocabulary** | **Phrases/Grammar** |
| 1. School 学校
2. Classroom 教室
3. Upstairs 楼上
4. Downstairs 楼下
5. Front side 前面
6. Back side 后面
7. Left side 左边
8. Right side 右边
9. Middle 中间
10. On the side 旁边
11. Cafeteria 食堂
12. Assembly hall 礼堂
13. Gym 体育馆/场
14. Library 图书馆
15. Lab 实验室
16. Computer lab 电脑室
 | How do I go from English class to the library? 从英文教室到图书馆怎么走？ First…, and then…, finally... 先…然后…最后… How many floors does your school building have? 你的学校有几层楼？ My school building has 3 floors. 我的学校有三层楼。Where is the Physics lab? 物理实验室在哪里/儿？The Physics lab is to the side of the library.物理实验室在图书馆的旁边。In front of that room is the math class. 前面那间就是数学教室。 **Grammar:*** Location phrase (在……的旁边)
* Measure words (e.g., 层、间)
* Emphasizing word: 就
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| **CULTURAL CONNECTIONS** |
| 1. Students will understand the differences between Chinese and American school hours. 2. Students will understand the differences in course options and extracurricular activities between Chinese and American schools. 3. Students will understand how the different examination systems affect students’ lives. |

 *Adapted from Jefferson County Public Schools, KY, 2011*